

## **How can you help your child?**

### **With their learning...**

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Encourage them to use Mathletics, TT Rock Stars, Spelling Shed and Numbots at home on a tablet or computer.
  - Please check your child's planner daily and initial it (in the weekly diary) to show that reading has been completed.
  - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

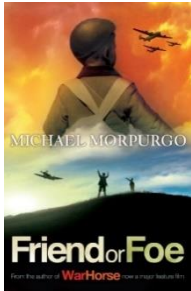


### **With practical issues...**

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is our policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.

### **Homework...**

- Homework will be set every Wednesday and is due to be completed by the following Tuesday.



**Geography**  
In geography, the children will be developing their understanding of important locations in the war.



**History**  
During the term, we will be studying the history of Britain through the wars, including the 'Battle of Britain'.

**Science**  
This term we will be exploring 'Living things in their habitats' and 'Animals – including humans'.

**English**  
This term, our writing will be inspired by the texts 'Friend or Foe' and 'War Horse' by Michael Morpurgo. The life of Anne Frank will also be studied. We will concentrate on developing sentence structure and punctuation through a variety of genres including the correct and appropriate use of Alan Peat Sentences (APS). Our reading will focus on vocabulary, phonics, fluency and expression. Comprehension will be developed through targeted questioning and reading journal activities.

Weekly spelling tests will be taking place. Children will be given a copy of the spellings in their green spelling books, which should be taken home daily. The children will be assessed through dictation and written work.

**Music** - In music, the children will be exploring different sound sources and looking at some traditional wartime songs.

**Computing**  
In computing this term, the children will be finding out how to use the internet more effectively whilst researching WWII. Coding will also be taught.



**YEAR 5/6 Autumn 2022 NEWSLETTER**

**Britain at War**

The curriculum will be taught through the stimulus of the World Wars from a British perspective. It will be based around 3 texts – 'Friend or Foe' which is an engaging story about two young evacuees in Britain during World War II, 'War Horse' which is set in World War I, and 'Anne Frank' who lived with her family in secret during the war. It is an incredibly popular topic and children are welcome to bring in any war memorabilia to show their class. In the past, we have enjoyed visits from relatives who have come and shared their own stories of the war. If anyone is willing to share any personal memories or experiences from the war, please email them to [info@blanford.dudley.sch.uk](mailto:info@blanford.dudley.sch.uk).  
Thank you for your continued support.  
Mr Baker, Mr Raybould & Mrs Oliver

**Homework**

Daily: Spelling Practice (please use the green spelling books that should be in school every day). Also, Spelling Shed to be used

Daily: Reading (at least 5 mins – then initial planner).

Daily: Times Tables Practice (including the use of TT Rock Stars and [www.mathletics.co.uk](http://www.mathletics.co.uk)) and Numbots.  
Wednesday: English/Maths work set to be handed in on the following Tuesday.

**Maths**  
In Maths, all aspects of the National Curriculum will be covered. In particular, we will be working on fluency of maths, rapid recall of times tables, the 4 operations, fractions, real life problems and reasoning.

**RE**  
The children will be studying Christianity - including the topic 'Who was Jesus?' - and Islam.

**Art**  
The children will study WWII artwork, looking at shading, blending and tone to create dramatic effects.



**PE**  
The children will develop the range and quality of their athletics skills and their racket skills when playing net and wall games. Please make sure that the correct P.E. Kit is in school every day.

**PSHE**  
The children will be learning how to manage their feelings as well as developing a greater understand of how to look after their health. The topics we will be learning about in the first half-term are: making friends and maintaining healthy relationships; peer influence; physical contact and feeling safe; responding respectfully to a wide range of people and recognising prejudice and discrimination.

We will also continue to reinforce our Rights Respecting Schools and the articles connected to the children's rights.

**D&T** We will be showing off our creativity by designing and making a traditional home-made toy, popular during wartime.

For your attention: It is very important that your child's planner is kept safely and returned to school each day. Please sign your child's planner every week to confirm that their homework has been completed.

Thank you.